

Unit 2

The Oo Sound- Part 3

Teaching Goal

- To be able to recognize and identify the pictures that begin with **Oo** (**ox/ ostrich/ octopus**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Oo**.

Materials

- ✓ Masking tape
- ✓ ACD Track 10
- ✓ DVD **Oo**
- ✓ LivePen
- ✓ Flashcards, toys or pictures of ox, ostrich and octopus
- ✓ Cotton balls, glue and paint or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “How many brothers and sisters do you have?”

A: “I have _____.”

1. Review the sentence patterns with the students

Game: Class Survey

1. Ask every student to use the sentence patterns to go and ask each other, they may also ask the teacher as well.
2. Once they have done asking everyone, then they will go back to their seat and sit down.
3. Then just pick a few students and ask them: **“How many brothers and sisters do you have?”** and once the student answers: **“I have _____.”**, if there are some other students who also has the same answer, then ask them to raise their hands and say: **“Me too!”**.
4. It is a good way to let the students know something more about their classmates and also find out who has something in common with them.
5. Ask the students to bring a family photo to share and talk about their family next time.





Teaching Tips

- ☆ Ask one student to come up and demonstrate how the activity should be done. Do remind them to speak clearly and slowly to others. Be sure to mention some **safety rules** with the students: **No running and be polite to others.**

Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or pictures of the new vocabulary words.
3. Take out the Student book, show and read the chant out loud to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.



Play **ACD Track 06** during the lesson.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Acting out the chant helps the students understand what the chant means.

Activity Time (15 Minutes)

Game: The Bomb Game

1. Review the chant with the students.
2. Make sure the students are familiar with the chant.
3. Write the chant on the board and pick a word to be the bomb.
4. Tell the students that they need to clap their hands whenever they see that word.
5. Play a few times and pick different words to be the bomb.



Use index finger to point to the word when reading the chant on the board. This helps the students recognize the vocabulary words and enhance their reading skill.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Oo** sound pictures.

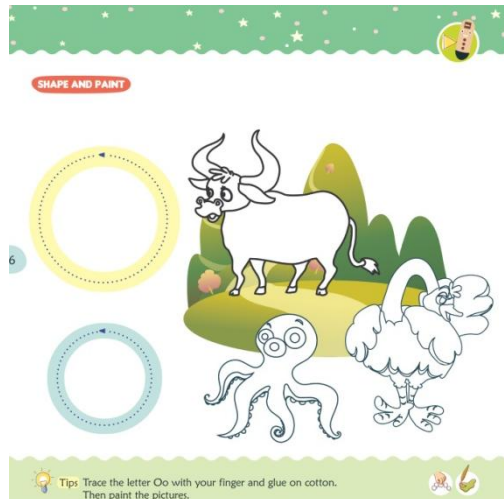


Teaching Tips

- ☆ Chant aloud and circle the **Oo** sound pictures.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 6** and ask the students to trace the letter **Oo** with their fingers and glue on cotton balls on the letter. Then color the pictures.
2. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips

- ☆ Trace the letter **Oo** with fingers and glue on cotton balls. Then paint the picture with paints or crayons or markers.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Oo** during the review.

【Feel free to use the LivePen during your lessons】